10.6.2 Applications and Admissions of Underrepresented Groups

The University of the Visayas systematically measures and tracks applications and admissions of underrepresented and potentially underrepresented groups as part of its institutional commitment to equity, inclusivity, and access to education. For Academic Year 2024–2025, the University compiled a Matrix of Representation for Underrepresented Groups, which records the enrollment of students across categories such as persons with disabilities, solo parents, dependents of solo parents, cultural minorities/indigenous peoples, LGBTQ++ students, working students, and women.

This matrix demonstrates that the University not only monitors admissions but also maintains disaggregated data to ensure visibility of groups that may otherwise be marginalized. The figures provide clear evidence of representation:

- Persons with Disabilities (PWD): 15 students (0.26%)
- Solo Parents: 29 students (0.51%)
- Dependents of Solo Parents: 46 students (0.80%)
- Cultural Minority (Indigenous Peoples): 9 students (0.16%)
- LGBTQ++ Students: 88 students (1.54%)
- Working Students: 103 students (1.80%)
- Women: 5,427 students (94.93%)

By tracking these categories annually, the University of the Visayas ensures that its admissions processes remain inclusive and that institutional policies are responsive to the needs of diverse student populations. This practice reflects the University's broader mission to provide transformational and innovative education that is accessible to all, regardless of background or circumstance.

While UV demonstrates strong commitment to inclusivity by tracking admissions of underrepresented groups through the Matrix of Representation, further steps could enhance equity and access. UV could implement targeted outreach programs to increase enrollment among groups with lower representation. Scholarships, mentorship programs, and support services specifically designed for these students could improve retention and academic success. Additionally, regular analysis of barriers to admission and engagement—such as financial, social, or accessibility challenges—could inform policy adjustments. UV could also establish periodic consultations with representatives from underrepresented groups to ensure their perspectives guide program development, thereby fostering a more inclusive and supportive educational environment while strengthening the visibility and participation of marginalized populations.

Evidence:

- Matrix of Representation for Underrepresented Groups

University *of the* Visayas

MATRIX OF REPRESENTATION FOR UNDERREPRESENTED GROUPS
AY 2024-2025

Categories	Numbers	Percentages
Person with Disabilities (PWD)	15	0.26%
Solo Parent	29	0.51%
Dependent of Solo Parent	46	0.80%
Cultural Minority (IP)	9	0.16%
LGBTQ++	88	1.54%
Working Students	103	1.80%
Women	5,427	94.93%
TOTAL	**5,717**	**100.00%**