



# 1ST INTERNATIONAL RESEARCH CONFERENCE

## THEMES:

- *Innovative Curriculum Design and Development*
- *Instructional Strategies and Pedagogical Approaches*
- *Assessment Strategies*
- *Quality Assurance in Education*
- *Arts and Humanities*
- *Social Behavioral Sciences*
- *Science, Mathematics and Innovation Technology*

*Transforming Education:  
Bridging Innovation, Equity, and Excellence For a Global Future*



**August 13-14, 2025**



**8th Floor, Inday Teresing Auditorium  
University of the Visayas  
Corner D. Jackosalem, Colon St., Cebu City, 6000**



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# MECHANICS



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# ***RUBRIC FOR BEST PAPER***



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CRITERIA	EXCELLENT	GOOD	FAIR	NEEDS IMPROVEMENT
<b>Clarity &amp; Focus (20 pts)</b>	Central idea is crystal clear and consistently addressed throughout	Central idea is clear but may occasionally deviate.	Central idea is somewhat unclear, or focus is inconsistent	Central idea is unclear or paper lacks focus
<b>Evidence &amp; Support (20 pts)</b>	Uses strong, credible evidence with logically sound arguments.	Uses mostly credible evidence with arguments that are generally sound.	Evidence is weak or questionable, or arguments have flaws.	Lacks sufficient evidence or arguments are illogical.
<b>Structure &amp; Organization (20 pts)</b>	Paper is well-organized, flows logically, and transitions smoothly between sections.	Paper is mostly organized but may have occasional jumps or unclear transitions.	Organization is unclear or hinders understanding.	Paper lacks clear structure or organization
<b>Grammar &amp; Mechanics (20 pts)</b>	Free of grammatical errors and typos	Minor grammatical errors or typos that do not hinder understanding.	Occasional grammatical errors or typos that may distract the reader,	Frequent grammatical errors or typos that significantly hinder understanding
<b>Visuals (20 pts)</b>	Figures, tables, and graphs are used effectively to enhance understanding and support the content	Visuals are mostly used effectively, but some may not be clear or necessary.	Visuals are poorly utilized, unclear, or detract from the content.	Paper lacks visuals or visuals are irrelevant/confusing.



# RUBRIC FOR BEST THESIS PRESENTATION



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CRITERIA	EXCELLENT	GOOD	FAIR	NEEDS IMPROVEMENT
<b>Presentation Skills (20 pts.)</b>	Speaks confidently and engages the audience with clear enthusiastic delivery.	Delivers the presentation clearly but may lack some confidence or audience engagement.	Delivery is somewhat monotone or lacks engagement.	Delivery is unclear, lacks confidence, and fails to engage the audience.
<b>Visual Aids (20 pts.)</b>	Uses visuals (slides, figures, etc.) effectively to enhance understanding and support the content.	Visuals are mostly clear and relevant, but some may not be well-designed or distract from the presentation.	Visuals are cluttered, unclear, or not well-integrated with the presentation.	Lacks visuals or uses visuals that are irrelevant or poorly designed.
<b>Background &amp; Significance (20 pts.)</b>	Clearly establishes the context and importance of the research question.	Provides sufficient background and explains the research question's significance.	Background is limited or unclear. Significance of the research questions is not well explained.	Lacks necessary background or fails to explain the research question's importance.
<b>Results &amp; Discussion (20 pts.)</b>	Clearly presents research findings, explains their significance, and effectively discusses their implications.	Presents findings and discusses their significance, but implications are not fully explored.	Findings are presented, but their significance and implications are not well explained.	Fails to clearly present findings, their significance, or their implications.
<b>Time Management (20 pts.)</b>	Effectively manages time, covering all key points within the allotted timeframe.	Manages time somewhat well but may rush through some parts or exceed the allotted time.	Time management is poor, leading to incomplete information or exceeding the time limit significantly.	Presentation significantly exceeds or falls short of the allotted time, hindering complete information delivery.





# RUBRIC FOR POSTER PRESENTATION



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CRITERIA	EXCELLENT	GOOD	FAIR	NEEDS IMPROVEMENT	NEEDS IMPROVEMENT
Technical Requirements (30%)	Meets or exceeds all technical specifications accurately. The submission is fully compliant with the provided requirement. No errors or issues present.	Meets most technical specifications with minor deviations. The submission is mostly compliant with the provided requirements. Minor errors or issues are present.	Meets some technical specifications but with notable deviations. The submission has several errors or issues that do not critically impact overall performance.	Meets few technical specifications. The submission has significant errors or issues that impact overall performance.	Does not meet the technical specifications. The submission has numerous errors or issues that severely impact overall performance or does not address the requirement.

CRITERIA	EXCELLENT	GOOD	FAIR	NEEDS IMPROVEMENT	NEEDS IMPROVEMENT
Uniqueness and Visual Impact (30%)	Outstanding visual appeal with highly original and creative elements. The design is unique, and effectively engages the viewer. Excellent use of aesthetics.	Good visual appeal with original elements. The design is creative and engaging, though some areas could be further enhanced. Strong use of aesthetics.	Adequate visual appeal with some original elements. The design is somewhat engaging but lacks a strong unique identity. Fair use of aesthetics.	Limited visual appeal with few or no original elements. The design is minimally engaging and lacks creativity. Poor use of aesthetics.	Poor visual appeal with no original elements. The design is not engaging, lacks uniqueness, and has poor aesthetics.



CRITERIA	EXCELLENT	GOOD	FAIR	NEEDS IMPROVEMENT	NEEDS IMPROVEMENT
Clarity and Content (40%)	Content is clear, coherent, and well-organized. The message is effectively communicated with no ambiguity. Rich and relevant content presented in a logical manner.	Content is mostly clear and well-organized. The message is generally communicated effectively, with minor ambiguities. Relevant content is presented logically.	Content is somewhat clear but lacks organization. The message is partially communicated with some ambiguity. Relevant content is present but not well-organized.	Content lacks clarity and organization. The message is not effectively communicated and is ambiguous. Limited relevant content is present and disorganized.	Content is unclear, disorganized and fails to communicate the message. Irrelevant or no content is present.



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